

WELCOME TO NATIONAL UNIVERSITY

New Student Advising & Orientation



DISCUSSION PROMPT

Turn and Talk:

- Describe what the concept “all children can learn” means to you and how it might influence your work as a teacher.
- Describe how you would ensure fairness and equity in your work as a teacher.

CONTACT INFORMATION

Dr. Patricia Dickenson - Assistant Professor, Faculty Advisor

pdickenson@nu.edu

408-236-1136

Dr. Garo Mirigian - Regional Clinical Practice Coordinator – Student Teaching

Garo.Mirigian@natuniv.edu

408-236-1134

Sandy Somera- Regional Clinical Practice Coordinator – Internship

Sandy.somera@natuniv.edu

Alexandra Anastasio- Credential Program Specialist

Aanastasio@nu.edu

408-236-1117

MEETING AGENDA

- Meet your Faculty Advisor.
- Understand your program & profession.
- Credential program requirements and due dates.
- Identify resources.
- Answer your questions.

TWO ROUTES FOR PRELIMINARY CREDENTIAL

At National University



**Undergraduate
Blended
Programs**

**Graduate
Programs**

UNDERGRADUATE ROUTE

Undergrad Blended Programs:

- BA in Interdisciplinary Studies with Preliminary Multiple Subject Credential
- BA in English with Preliminary Single Subject Credential
- BA in Spanish with Preliminary Single Subject Credential
- BA in Mathematics with Preliminary Single Subject Credential
- BA in Health Sciences with Preliminary Single Subject Credential
- BA in Social Science with Preliminary Single Subject Credential
- BA in Early Childhood Development with Preliminary Multiple Subject Credential

Undergrad Blended Credential Courses

General Education

Major Courses

Credential Courses

Clinical Practice

Graduate Credential Programs

1. Preliminary Single Subject Credential (with Intern Option)
2. Preliminary Multiple Subject Credential (with Intern Option)
3. Master of Education with Preliminary Multiple or Single Subject Credential (with Intern Option)

Credential Class Structure

Multiple Subjects

Single Subject

Credential classes

(15-16 courses)

2 Co-requisite courses

4 Foundation/Core courses

5 Methods courses

4-5 Clinical Practice courses

(4 *Student Teaching* courses

or

5 *internship* courses)

Plus 5 additional courses for the Master's of Education

Two Clinical Practice Options

Student Teaching

- **4 Months** (80 Instructional Days)
- **Full Day**
- **NU places the student teacher**
 - Students request their top two districts
 - K-12 & NU Decision
- **Unpaid**
- **To begin:**
 - Pass CBEST & CSET (or equivalent)
 - Pass TPAs 1 and 2
 - Pre-student teacher course work done (9 courses)

Internship (Graduate only)

- **8 Months or full school year**
- **Full Day**
- **Full-time job offer at public school**
 - Student finds position in their subject area
 - Full-time employment as teacher of record
- **Intern Paid by district**
- **To begin:**
 - Verified offer from District
 - Pass CBEST & CSET (or equivalent)
 - 3 Pre-intern courses complete
 - Meet all Intern Eligibility Requirements & Possess University Internship Credential

Student Teaching Route

Co-requisites

HEDX 1101X

EDX 1201X

Core Classes

TED 602

SPD 604

TED 606

SPD 608

-----Pass CBEST and CSET-----

Multiple Subject Methods

or

Single Subject Methods

TED 623

TED 632

TED 621A

TED 621B

TED 633

TED 634

TED 635

TED 636

TED 626 Classroom Management *On-site Class*

TED 626 Classroom Management *On-site Class*

-----Pass TPAs 1 and 2-----

Student Teaching

TED 530A Student Teaching 1

TED 530B Student Teaching II

TED 531A Student Teacher Seminar I *On-site class*

TED 531B Student Teacher Seminar II *On-site class*

-----Pass TPAs 3 and 4 (and RICA for multiple subject teachers)-----

Internship Route

Co-requisites

HEDX 1101X

EDX 1201X

Core Classes

TED 602 SPD 604

TED 606 SPD 608

-----Pass CBEST and CSET-----

*Three Pre-intern courses

Single Subject Methods

or

Multiple Subject Methods

*TED 623 TED 632

* TED 621A * TED 621B

TED 633 *TED 634

TED 635 TED 636

*TED 626 Classroom Management On-site Class

* TED 626 Classroom Management On-site Class

Internship Classes

TED 610 Best Internship Practices

TED 628A Internship Clinical Practice I

TED 628B Internship Clinical Practice II

TED 631A Internship Seminar I

TED 631B Internship Seminar II

-----Pass TPAs 1-4 during internship (RICA needed for multiple subject teachers)-----

INSTRUCTIONAL DELIVERY

Online and On-site

Undergraduate Credential Courses: Online

Graduate Credential Courses: Online except....

Mandatory On-site classes....

* **TED 626** *Classroom Management*

* **TED 531 A + 531B** *Student Teaching Seminar*

<u>Requirement</u>	<u>Student Teaching</u>	<u>Internship</u>
CBEST	Attempted <u>before</u> core courses. Passed <u>before</u> methods courses.	Attempted <u>before</u> core courses. Passed <u>before</u> methods courses.
CSET	Schedule <u>before</u> core courses. Passed <u>before</u> methods courses.	Scheduled <u>before</u> core courses. Passed <u>before</u> methods courses.
Neg TB Test	Needed <u>before</u> starting core courses.	
Certificate of Clearance	Needed <u>before</u> starting core courses.	
TPA 1	Passed <u>before</u> student teaching	Passed <u>during</u> Internship
TPA 2	Passed <u>before</u> student teaching	Passed <u>during</u> Internship
TPA 3	Passed <u>during</u> student teaching	Passed <u>during</u> Internship
TPA 4	Passed <u>during</u> student teaching	Passed <u>during</u> Internship
GPA	3.0 or better No D or F grades	

REMEMBER



- Pass CBEST and CSET prior to methods courses
- Pass TPA 1 and TPA 2 three to four months prior to student teaching. Official deadlines sent out by Credential Program Specialist

CSET

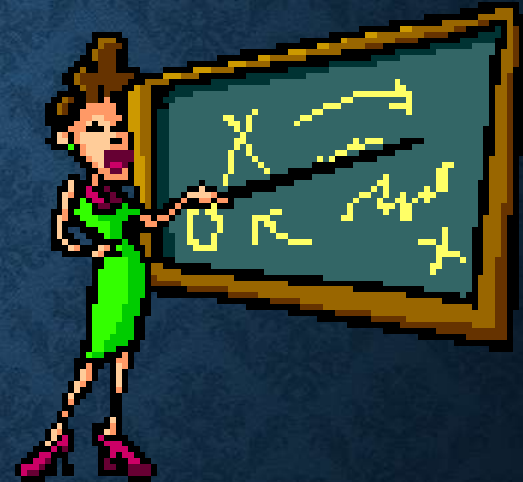
California Subjects Exam for Teachers

<http://www.ctcexams.nesinc.com/>

- **CSET: Multiple Subjects**
 - 3 Subtests
- **CSET: Single Subjects**
 - 2-4 Subtests (depends on subject area)
- **Resources: CSET Site**
 - Practice Tests
 - Test Guides
- **Resources: Other**
 - Purchase prep book online
 - CSET prep classes through NU Extended Learning



YOUR PROFESSION: AN OVERVIEW



Organization of Resources

Know Your Professional Resources

K-12 Schools CA Department of Education (CDE)

www.cde.ca.gov

- **Curriculum & Instruction**
 - K12 CA-CCS
 - K12 State Content Area Standards
- **Testing & Accountability**
- **Data & Statistics**

Credentials Commission on Teacher Credentialing (CTC)

www.ctc.ca.gov

- **How to Become a Teacher**
- **Credentialing Requirements**
- **Division of Professional Practices**
- **TPAs**
- **6 Professional Standards**

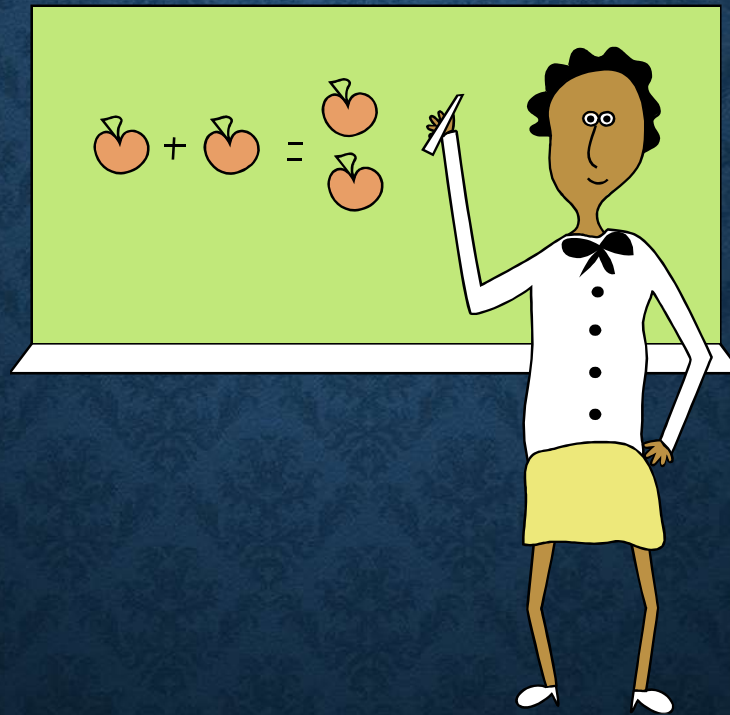
YOUR TEACHER CREDENTIAL

SB2042 Preliminary Teaching Credential

--Includes--

- ***Six Professional Standards***
 - (Pre-Service) ***Teaching Performance Expectations (TPEs)***
 - (Credential) ***Calif. Standards for the Teaching Profession (CSTPs)***
- ***Teaching Performance Assessments (TPAs)***
- ***English Learner (EL) Authorization***
- ***NCLB Compliant***

PROFESSIONAL STANDARDS: TPES



THE SIX TEACHING STANDARDS

Teacher Candidates	6 Teaching Standards		Credentialed Teachers
Teaching Performance Expectations (TPE Domains)	1	Make Subject matter Comprehensible - <u>All Students.</u>	California Standards for the Teaching Profession (CSTPs)
	2	Assess (<u>All</u>) Student Learning.	
	3	Engage & Support Learning for <u>All Students.</u>	
	4	Plan & Design Learning Experiences - <u>All Students</u>	
	5	Create & Manage Learning Environ. for <u>All Students</u>	
	6	Be a Professional Educator for <u>All Students.</u>	

6 TPE Domains

TPE Domain A

Make Subject-Matter
Comprehensible for All Learners

TPE Domain B

Assess Student Learning

TPE Domain C

Engage & Support Learning for All
Learners

TPE Domain D

Plan & Design Learning Experiences
for All Learners

TPE Domain E

Create & Manage Learning
Environments for All Students

TPE Domain F

Develop as a Professional Educator

13 TPE Competency Areas

1. Pedagogy For Subject-Matter Instruction.
2. Monitoring All Student Learn. During Instruction.
3. Interpreting Student Data & Using Assessments.
4. Making Content Accessible for All Students.
5. Engaging All Students.
6. Using Developmentally Appropriate Teach. Practices.
7. Teaching English Learners.
8. Learning About All Students.
9. Planning Instruction for All Students.
10. Using Instructional Time.
11. Creating Social Learn. Environment for All Students.
12. Displaying Professional, Legal, & Ethical Obligations.
13. Showing Professional Growth.

TPE Alignment

- 4 TPA Tasks (state-CalTPA) .
- Credential Program Design.
- Credential Course Assignments.
- Teaching Performance Evaluation forms.

(Clinical Practice: Student Teaching or Internship)

ASSESSMENT OF CANDIDATE COMPETENCIES

Assessment	Demonstrates	When Assessed	How Assessed	Who Assesses
CBEST	Basic Skills	Beginning of Program Before Methods Courses	Written <u>State</u> Exam	State
CSET	Subject Matter	Before Methods Courses	Written <u>State</u> Exam	State
TPA 4 Tasks	TPEs	<u>Throughout</u> Program	Written <u>State</u> Exam	External Assessors
Signature Assignments	TPEs	<u>Throughout</u> Program	NU Course Assignments	NU Course Instructors
<u>Clinical Practice</u> (Student Teaching)	TPEs	4 months, full day	Teaching Performance	K12 SSPs USPs
<u>Clinical Practice</u> (Internship)	TPEs	8 months, full day	Teaching Performance	K12 SSPs USPs

Now About TPAs

Teaching Performance Assessments



Cal TPAs

- 4 Written tasks in TaskStream
- Possible Score: 1-4
- Passing: 3 or 4
- External assessor
- Candidates are anonymous to assessors.
- Not a 'timed' test.
- Honor Code
- Non-passing scores are double/triple scored.
- Remediation appointment if TPA not passed on first attempt.

TPA: THE TASKS

Four Developmental Tasks

(1) Task SSP: Subject-Specific Pedagogy (4 case studies)

CS #1 Developmentally Appropriate Pedagogy

CS #2 Assessment Practices

CS #3 Adapting Content-Specific Pedagogy for English Learners

CS #4 Adapting Content-Specific Pedagogy for St. w/Special Needs

(2) Task DI: Designing Instruction

(3) Task AL: Assessing Student Learning

(4) Task CTE: Culminating Teaching Experience

TPA: DEVELOPMENTAL

Tasks Increase in Complexity



Task SSP



Task DI



Task AL



Task CTE

TPA CONSIDERATIONS

Items	Task SSP (1)	Task DI (2)	Task AL (3)	Task CTE (4)
<u>Focuses</u> on: <ul style="list-style-type: none"> English Learners Students with Special Needs Whole Class 	✓	✓	✓	✓
<u>Written Format:</u> Respond to Prompts	✓	✓	✓	✓
<u>Teaching Video:</u> Required				✓
<u>Completed</u> Before St. Teaching	✓	✓		
<u>Completed</u> During St. Teaching			✓	✓
<u>Completed</u> During Internship	✓	✓	✓	✓
✓ = YES				

UNDERGRAD PROGRAMS: TPA & COURSE CONNECTIONS

Tasks	BA Credential Courses
TPA Task I <i>Subject Specific Pedagogy</i>	TED 305 Orientation TED 300 Fundamentals of Education TED 310 Development and Learning TED 410 Multicultural Literature TED 430 Instructional Strategies for St. with Special Needs
TPA Task 2 <i>Designing Instruction</i>	<u>Multiple and Single Subjects</u> (Methods) TED 340 Reading in the Content Area TED 330A Reading & Language Arts Methods-Elementary TED 350 Math and Science Methods TED 355 History and Social Science Methods TED 380 Visual/Perform. Arts & Physical Educ. Methods <u>Single Subjects</u> (Methods) TED 420 Diversity in Teaching and Learning TED 330B Reading & Language Arts Methods-Secondary
TPA Task 3 <i>Assessing Student Learning</i>	TED 440 Classroom Leadership and Assessment Seminar
TPA Task 4 <i>Culminating Teaching Experience</i>	TED 531A/531B Student Teaching Seminar

TPA: COURSE CONNECTIONS

Tasks	<u>New</u> GRADUATE Credential Courses
Subject Specific Pedagogy (1)	TED 621A /623 Lang. Develop. Methods (CS #3) SPD 608 Exceptionalities (CS #4)
Subject Specific Pedagogy (1) & Designing Instruction (2)	<u>Multiple Subjects</u> (Methods) TED 621B Reading & Language Arts TED 635 C & I (SS, History, PE) TED 636 C & I (Math & Science)
Subject Specific Pedagogy (1) & Designing Instruction (2)	<u>Single Subjects</u> (Methods) TED 632 Content Area Curriculum TED 633 Content Area Instruction & Assessment TED 634 Content Area Literacy
Assessing Student Learning (3)	TED 531 A/B Student Teaching Seminar TED 530 A/B Student Teaching
Culminating Teaching Experience (4)	OR TED 628 A/B Internship TED 631 A/B Internship Seminar TED 610 Best Internship Practices

TPA & Signature Assignments

- 1-2 Designated Assignments per Course
- TPA Related

TPA RESOURCES

- NU TPA Basics Student Tutorial:
<http://nu.adobeconnect.com/tpabasics2011/>
- NU TPA Webpage:
<https://www.taskstream.com/ts/manager17/TPANU.html>

Includes 2014 TaskStream QuickStart Guide

- TPA Town Hall Meetings

TPA COSTS

- **TPA Submission Costs (\$305 Total)**

- Task 1 \$65
- Task 2 \$65
- Task 3 \$65
- Task 4 \$110

- **TaskStream Registration Costs**

- 1 Semester \$25
- 1 Year \$42
- 2 Years \$69
- 3 Years \$91



EXPECTATIONS OF CONDUCT

Composed of:

1. **University:** Behaviors
2. **SOE:** Knowledge, skills, dispositions

BEHAVIOR

Offenses: Overview

- Possession or use of controlled substance.
- Alcohol possession, use, and/or distribution.
- Academic dishonesty.
- Plagiarism
- Civility in the classroom.

BEHAVIOR

On-site Class

- Does not allow opinion of others to be offered in discussions.
- Distracting behaviors (i.e. side conversations).
- Offensive comments, language, or gestures.
- Disruptions of educational experiences.

BEHAVIOR

Onsite & Online Classes

- Does not respect diversity of opinions.
- Electronic communication (verbal abuse):
 - ALL CAPS
 - **Large** font
 - **Bold print**

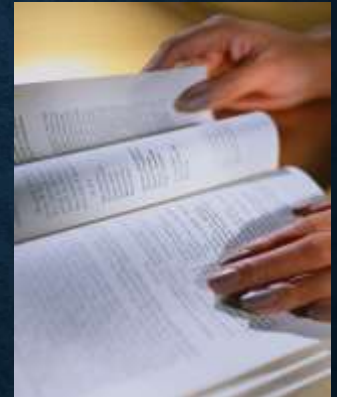
BEHAVIOR

Online & On-site Classes

- Sexual harassment, stalking, threats, insults, or humiliation. Comments of:
 - Ethnic nature
 - Religious nature
 - Sexist nature
 - Sexual orientation nature
 - Racist nature
- Intimidations by email, discussion boards, and/or other postings in course shells.

SOE EXPECTATIONS OF PROFESSIONAL PRACTICES

- **USA**
 - NEA-Code of Ethics
- **State of California**
 - CTC- Division of Professional Practices
- **NU-School of Education (SOE)**
 - Knowledge (courses)
 - Skills (clinical practice)
 - Dispositions (courses & clinical practice)



Conceptual Framework is...

The beliefs and values guiding
programs, courses, teaching,
candidate performance,
faculty scholarship and
service, and accountability for
the School of Education.



SOE Conceptual Framework

STARS

Scholarship in knowledge, theory and practice.

Teamwork with P-12 schools, other professionals, and the community.

Active Reflection for continuous improvement in order to meet the needs of all learners.

Responsible Citizenship, ethical practice, understanding of and ability to work with diversity in its many forms.

Standards of Exemplary Practice for professional educators.



SOE AND CREDENTIALS DISPOSITIONS

Defined

... to conduct yourself in a professional manner,
as the circumstance calls for.

(www.wiki.answers.com)

- Disposition Survey

- Developed for all SOE students/candidates.
- Anonymous.
- Self-evaluation.
- Integrated into a 'reflective' assignment.

- Survey & Reflective Assignment:

- **TED 606** *Equity and Diversity* (Foundation sCourse)
- **TED 626** *Classroom Management* (Method Course)
- **TED 530A/B** *Student Teaching* or **TED 628A/B** *Internship*

C**CANDIDATE** A**SSISTANCE** P**ROCESS**

CAP Purpose

- Provides individualized, supportive assistance for candidates to demonstrate appropriate professional:
 - **Knowledge**
 - **Skills**
 - **Dispositions**

CANDIDATE ASSISTANCE PROCESS CAP

Two Levels

- Candidate Progress Alert
- Candidate Assistance Plan

CAP

Includes:

- **Documentation: Remediation plan** involving...
 - Candidate
 - Initiating faculty member
- **Intervention strategies** identified:
 - Remediation
 - Support candidate growth
- **Candidate demonstration** of identified:
 - Knowledge
 - Skills
 - Dispositions

#1 Develop a Relationship

K-12 Teachers

- Each Credential Course—**4 hours of K-12 observation**
- **TPA 2 Designing Instruction**

#2 Start Working on TPAs

- Register for **TaskStream**.
- Make **connections** between courses & tasks.
- Attend a **TPA Town Hall** meeting.



Follow US

- Twitter: @teacherpreptech
- Facebook: NU ASCD Student Chapter/ Teaching with Technology Group
- Website: www.doctorofed.com
- Linkedin Group: Teacher Education National University San Jose Alumni
- ASCD Student Chapter: National University: www.ascd.org